

Ai Based Student Feedback Analysis System

¹Prajwal Sunil Saste, ²Om Santhosh Dhage, ³Aditya Arun Tathe, ⁴Prof. Rahane.D.A

^{1,2,3}Department Of Artificial Intelligence & Data Science Sahyadri Valley College Of Engineering & Technology , Rajuri, Pune

⁴Assistant Professor Department Of Artificial Intelligence & Data Science Sahyadri Valley College Of Engineering & Technology , Rajuri, Pune

Abstract - The swift advancement of AI in education has paved the way for more customized and flexible educational settings. This study introduces a student feedback analysis system powered by AI, which offers immediate, smart feedback to boost learning results. The system uses sentiment analysis to determine the emotional aspect of student communications and uses machine learning methods like decision trees, support vector machines (SVM), and deep learning models to assess participation, success, and emotional conditions. By merging cognitive and emotional understandings, the suggested system offers tailored, relevant feedback to help students conquer learning obstacles. Testing outcomes reveal enhanced student involvement, contentment, and general academic success, emphasizing the ability of AI to revolutionize contemporary education

.Keywords - Artificial Intelligence, student feedback , Higher Education, Ethics, Data, analysis system.

INTRODUCTION

The increasing incorporation of Artificial Intelligence (AI) in education has converted conventional learning methods into smart, data-focused, and flexible settings. Educational organizations are now trying to comprehend students' viewpoints more successfully to enhance teaching methods, course organization, and general learning encounters. Student feedback, which demonstrates learners' contentment, inspiration, and problems, is one of the most significant data sources for this goal.

However, physically evaluating substantial quantities of feedback requires considerable time, lacks uniformity, and is susceptible to human partiality.

To overcome the identified shortcomings, an AI-driven Student Feedback Evaluation Platform is presented in this work, which leverages Natural Language Processing (NLP) coupled with machine learning methodologies for the automated analysis and assessment of feedback data. The platform employs sentiment assessment to categorize feedback into positive, negative, or impartial classifications, thereby empowering instructors to obtain a more precise comprehension of student perspectives and sentiments.

Through the handling of textual feedback originating from surveys, virtual forums, and assessments of course quality, the platform yields significant knowledge that can direct choices and shape policy development within educational organizations. Incorporating AI techniques, encompassing decision tree learning, support vector machines (SVM),

alongside advanced deep learning structures, significantly improves the platform's aptitude to spot trends and forecast levels of student contentment. Additionally, the platform facilitates identifying potential enhancements in instructional strategies, educational materials, and scholastic support options by synergizing cognitive and emotional assessments. This fosters a move towards tailored and accommodating education, where well-timed input and support mechanisms can considerably improve learning achievements.

In summary, the AI-Powered Student Feedback Analysis System highlights how artificial intelligence can be successfully employed to reinforce the relationship between students and their educators. It encourages persistent advancement, advocates for decision-making grounded in data, and aids in creating a more streamlined and emotionally aware educational setting..

Benefits of the System

- Automated Feedback Evaluation:
- The platform processes sizable quantities of student opinions without any human assistance, which means teachers can focus on other tasks because they don't have to spend as much time evaluating comments themselves.
- Accurate Sentiment Detection:
- By employing machine learning along with Natural Language Processing, the system precisely determines sentiments such as positive, neutral, and negative, thus enabling teachers to comprehend students' feelings and viewpoints in an efficient manner.
-

Data-Driven Decision Making:

By employing machine learning along with Natural Language Processing, the system precisely determines sentiments such as positive, neutral, and negative, thus enabling teachers to comprehend students' feelings and viewpoints in an efficient manner.

Enhanced Learning Experience:

The platform enables customized support by spotting challenges and student worries as they occur, which boosts student contentment and school results.

Details of Project Work

The AI-Driven Student Opinion Evaluation Platform is engineered to automatically gather, handle, and make sense of student opinions by utilizing Artificial Intelligence (AI) and Natural Language Processing (NLP) methodologies. The central aim of this initiative is to assist learning organizations in grasping student viewpoints and feelings more successfully, empowering them to enact well-timed enhancements.

The platform functions through multiple phases. Initially, student opinion details are obtained from diverse channels including questionnaires, digital templates, online conversations, or class assessments. Following this, data preparation is carried out to eliminate superfluous terms, symbols, and disturbances from the writing, guaranteeing the information is refined and uniform. Subsequent to readiness, the platform employs feeling assessment computations to arrange the opinions into three groupings — favorable, unfavorable, or unbiased — grounded in the emotional character of the writing.

To achieve accurate results, the project uses machine learning models such as Decision Trees, Support Vector Machines (SVM), and Deep Learning approaches like Neural Networks. These models are trained using labeled datasets to recognize language patterns associated with different sentiment types. The classified results are then displayed through a user-friendly interface or dashboard, allowing educators and administrators to view reports, graphs, and insights about overall student satisfaction.

Additionally, the system can generate real-time feedback summaries and highlight areas that need attention, such as low engagement levels or frequent negative comments. This helps institutions continuously monitor learning quality and student experiences. The project thus promotes data-driven educational management, enhances communication between students and teachers, and contributes to the development of smarter, more responsive learning environments.

Objectives

The key objectives of the project are:

- assess and categorize learners' comments by employing methods from the fields of Artificial Intelligence (AI) and Natural Language Processing (NLP).
- Offering precise, up-to-the-minute feedback assessments is designed to give teachers and school leaders insight into what students think and feel, with To construct a smart platform that can automatically the goal of raising the bar for both instructional methods and educational accomplishments.
- To produce insights based on data that pinpoint specific areas where we can improve what we teach in the course, how we teach it, and how students get involved.
- To make the entire learning process better by providing feedback that is both prompt and relevant, which will help tailor education to each student's individual needs.

Scope of the Project

The scope of The AI-Based Student Feedback Analysis System Web Application includes:

An AI-Driven System for Analyzing Student Feedback seeks to refine how educational bodies gather and understand what students are saying. This initiative centers on leveraging Artificial Intelligence (AI) alongside Natural Language Processing (NLP) to streamline the interpretation and assessment of student sentiments, feelings, and overall contentment.

The tool is versatile and can be implemented in various educational settings, including schools, colleges, and universities, for the purpose of scrutinizing feedback obtained from online questionnaires, online discussions, and assessments of courses. It delivers up-to-the-minute awareness of how involved students are and what their learning is like, thus assisting educators and leaders in choosing wisely based on reliable information.

This initiative further encourages ongoing enhancements by pinpointing problematic facets of teaching techniques, subject matter in courses, and aid given by the institution. As time progresses, there's potential to broaden the tool's scope to incorporate predictive analysis for anticipating how students will likely perform and to merge with systems used for managing learning to establish an extensive feedback apparatus for education.

II. LITERATURE SURVEY

- Sentiment analysis of student feedback using machine learning and lexicon based approaches — Nasim, Z. ; Rajput, Q. ; Haider, S. (2017) ir.iba.edu.pk
- Sentiment Analysis of Students' Feedback with NLP and Deep Learning: A Systematic Mapping Study — (2021) MDPI
- Sentiment analysis for formative assessment in higher education: a systematic literature review — (2023) SpringerLink
- Sentiment Analysis of Students' Feedback on E-Learning Using a Hybrid Fuzzy Model — Alzaid, Maryam & Fkih, Fethi (2023) MDPI
- Student Sentiment Analysis and Classroom Feedback Prediction Using Deep Learning — Wang, P. et al. (2024) Paradigm+1

Proposed System

The projected AI-driven Student Feedback Analysis System is built to dissect and understand student input automatically by leveraging Artificial Intelligence (AI) and Natural Language Processing (NLP) methodologies. The system's goal is to aid teachers and leaders in obtaining significant knowledge from student perspectives, which then promotes improvements that are based on data regarding the standard of instruction and educational settings. Within the outlined system, data related to feedback is initially gathered from a variety of origins, spanning from digital questionnaires and class assessments to online conversation areas. The basic textual information is consequently put through preparation steps; this includes the elimination of frequently used words, marks of punctuation, and superfluous characters to guarantee a neat and standardized informational foundation. Subsequently, the system utilizes sentiment analysis methods to ascertain if the feedback conveys emotions that are positive, negative, or neutral. Machine learning algorithms, including Decision Trees, Support Vector Machines (SVM), and Deep Learning strategies, are implemented to categorize and anticipate the sentiment expressed in the feedback with precision.

An easy-to-understand graphical dashboard showcases the analyzed data in a clear and visual manner, displaying the general distribution of sentiments, commonly cited keywords, and analysis of trends. This empowers educators to swiftly pinpoint aspects that need focus and enhancement. The suggested system not just lightens the manual work involved in examining substantial amounts of feedback, but also improves the levels of precision and reliability. It facilitates the analysis of feedback as it arrives, guaranteeing prompt reactions to the

issues raised by students and fostering a more engaging and adaptable educational setting. By integrating AI with insights derived from emotional cues, the system elevates student participation and plays a role in the sustained betterment of educational standards.

Software Requirement Specification (Srs)

Overall Description

An AI-driven web application, known as the Student Feedback Analysis System, utilizes Artificial Intelligence (AI) and Natural Language Processing (NLP) to gather and examine student opinions. This system's primary function is to support educational organizations by automatically deciphering substantial amounts of student input to assess teaching quality, pinpoint areas needing improvement, and boost educational achievements.

Via an online platform, students can provide feedback, which is then saved in a unified database by the system. This stored feedback is analyzed in the background using sentiment analysis methods to categorize viewpoints as favorable, unfavorable, or impartial. To refine the precision of sentiment forecasting and trend assessment, machine learning techniques, like Decision Trees, Support Vector Machines (SVM), and Deep Learning, are employed.

Educators and administrators can access results through a user-friendly dashboard that displays key metrics, sentiment distribution charts, and summaries of student opinions. This helps them take timely actions for improving teaching strategies, course materials, and overall student satisfaction. The system is developed with a modular design, allowing easy integration with Learning Management Systems (LMS) or other educational tools in the future. It also focuses on data security, ensuring that all feedback data is stored safely and processed ethically.

Product Perspective

Frontend Interface – Built using Streamlit, it provides a clean and interactive web portal for students to submit their feedback easily.

Backend Processing Unit – Implemented in Python with Flask APIs, it manages data preprocessing, tokenization, and communication with the trained BERT model.

AI Engine and Database Layer – The fine-tuned BERT model processes text inputs and predicts sentiment labels, which are then stored in a structured database for future analytics. **User Login and Security:** User authentication and access control are managed securely using session-based login. **User Characteristics.**

Students: Students are the main users who give feedback about courses, subjects, and teachers. They need only basic computer or mobile knowledge to use the system. Each student can log in, fill out feedback forms, and submit responses securely.

Teachers / Faculty Members: Teachers use the system to view and understand the summarized feedback of their classes. They should be able to read and interpret analysis reports.

This helps them improve teaching quality and classroom performance.

Administrators / Management: Administrators manage all feedback data and control user access. They can view reports, monitor trends, and generate analytics for decision-making. Basic computer and report-handling knowledge is required.

System Design

Architectural Design

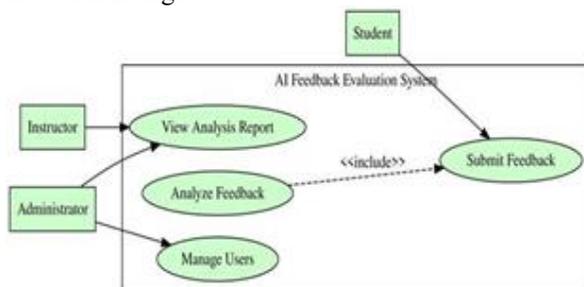


Fig: Use Cases Diagram

- It receives data from the user interface and passes it to the processing layer.
- It manages all requests and responses, applying business logic such as filtering, sorting, and validation of feedback.
- It ensures smooth communication between modules using APIs or middleware services.

This layer can be implemented using Python (Flask/Django)

Processing Layer (AI and NLP Engine)

The AI-Based Student Feedback Analysis System follows a multi-tier, modular architecture designed to ensure efficient data flow, scalability, and easy system maintenance. The architecture integrates various components — including user interfaces, data processing modules, and AI-based analytical engines — to deliver accurate and meaningful sentiment insights from student feedback.

The system operates on a client-server architecture, where the frontend (client) allows students and faculty to interact with the application, while the backend (server) manages data processing, sentiment classification, and result generation.

The architecture can be divided into the following main layers:

- The core layer where student feedback text is analyzed using AI and NLP techniques.
- A fine-tuned BERT model is used to understand and classify feedback as positive, neutral, or negative.
- The model is trained on 2000 feedback samples
- using PyTorch and Transformers frameworks.

Main steps:

- Tokenization of text using BERT tokenizer.
- Context encoding through transformer layers.
- Classification using a dense layer with softmax activation. Achieved around 90% accuracy with strong generalization on unseen feedback.

Provides sentiment results to the backend for storage and visualization. This layer ensures accurate interpretation of feedback and provides meaningful insights for decision-making.

Database Layer (Data Storage Layer)

This layer is responsible for securely storing and managing all project-related data, including:

- Student details and feedback records
- Preprocessed and analyzed sentiment data
- Model parameters and system logs

A relational database like MySQL or PostgreSQL, or a NoSQL database like MongoDB, can be used for storing structured and unstructured data. The database ensures fast retrieval, backup, and data consistency.

Reporting and Visualization Layer

This layer generates visual representations of analyzed data for educators and administrators.

- It includes dashboards that display sentiment distribution charts, word clouds, and trend analysis over time.
- Reports can be exported in various formats (PDF, Excel) for institutional review.
- Visualization tools such as Matplotlib, Power BI, or Tableau can be integrated to enhance data interpretation.

Data Flow Overview

- Students submit feedback through the user interface.
- The Application Layer sends the input to the Processing Layer.

- The AI Engine performs NLP and sentiment classification.
- The Processed Results are stored in the Database Layer.
- The Dashboard retrieves and visualizes insights for users.

External AI Services

Machine Learning APIs: Natural Language Processing APIs and AI models are used to interpret and classify student feedback into positive, neutral, or negative sentiments.”
 Natural Language Processing (NLP): Helps the system understand and respond to user questions in simple language.

- Recommendation Engine: Suggests best-fit courses, colleges, or jobs based on user profiles.
- Cloud AI Platforms: Used to store and process large data safely (like Google Cloud AI or Azure AI).

Advantages

Automated Feedback Processing:

The system automatically analyzes large volumes of student feedback, reducing manual effort and saving time for educators and administrators.

Improved Accuracy:

Using AI and NLP techniques ensures accurate sentiment detection and minimizes human bias in feedback interpretation.

Real-Time Insights:

The system provides instant analysis and visualization of student opinions, helping institutions make timely and data-driven decisions.

Enhanced Teaching Quality:

By identifying common student concerns and suggestions, educators can improve teaching methods, course materials, and overall learning experiences.

Scalability and Flexibility:

The modular design allows the system to be easily scaled to handle larger datasets or integrated with other educational tools like Learning Management Systems (LMS).

Project Planning

Project planning is the process of deciding how the AI- Based Student Feedback Analysis System system will be developed and managed. It helps in setting clear goals, defining tasks, and scheduling activities to complete the project successfully. In this project, the planning includes understanding what the system will do, who will use it (students, parents, and admins), and what resources are needed. The main focus is on creating a step-by-step plan for designing, developing, testing, and launching the AI-Based Student Feedback guidance platform. It also involves estimating time, cost, and manpower, deciding the tools and technologies to be used, and identifying possible risks. Proper planning ensures that the system works smoothly,

provides accurate guidance to users, and is completed within the given time and budget.

Project Estimates

The project estimation was performed based on Work Breakdown Structure (WBS) and Effort Estimation Total Estimated Time: 39 Days

Phase	Task Description	Estimated Duration
1	Requirement Analysis	3 Days
2	UI/UX Wireframing & Prototype	4 Days
3	Database Schema & Prisma Setup	3 Days
4	Authentication Using Clerk	2 Days
5	Profile Input Module Development	4 Days
6	Recommendation Engine (Collaborative Filtering)	6 Days
7	Gemini AI Resume & Suggestion Integration	4 Days
8	Inngest Automation Setup	3 Days
9	Frontend Polishing & UI Styling	5 Days
10	Testing & Debugging	4 Days
11	Deployment on Vercel	1 Day

Reconciled Estimates

After real execution, slight adjustments occurred due to debugging and UI refinement:

Phase	Planned Duration	Actual Duration
Development	25 Days	27 Days
Testing	4 Days	6 Days

Deployment	1 Day	1 Day
Documentation	4 Days	5 Days

Reconciled Total Project Duration: 39 → 43 Days

III. CONCLUSION

The AI-Based Student Feedback Analysis System effectively demonstrates how Artificial Intelligence and Natural Language Processing can be used to automate and improve the analysis of student feedback. By accurately identifying sentiments such as positive, negative, and neutral, the system helps educators and administrators gain valuable insights into students' opinions and learning experiences.

This intelligent approach reduces manual effort, enhances decision-making, and promotes data-driven educational improvement. The system not only increases the accuracy and speed of feedback analysis but also supports continuous enhancement of teaching quality and student satisfaction. In the future, the project can be extended with advanced features such as emotion detection, predictive analytics, and multilingual feedback processing to further strengthen its role in modern education.

REFERENCES

1. Nasim Z., Rajput Q., Haider S. (2017) "Sentiment analysis of student feedback using machine learning and lexicon-based approaches." ResearchGate+1
2. Kastrati Z., Dalipi F., Imran A.S., Pireva Nuci K., Wani M.A. (2021) "Sentiment Analysis of Students' Feedback with NLP and Deep Learning: A Systematic Mapping Study." MDPI+1
3. Dsouza D.D., Deepika, Nayak D.P., Machado E.J., Adesh N.D. (2019) "Sentimental analysis of student feedback using machine learning techniques." ijrte.org
4. Rajput Q., Haider S., Ghani S. (2016) "Lexicon- Based Sentiment Analysis of Teachers' Evaluation." MDPI+1
5. Ulfa S., Bringula R., Kurniawan C., Fadhli M. (2020) "Student Feedback on Online Learning by Using Sentiment Analysis." eprints.umpo.ac.id
6. Dalipi F., et al. (2021) "Sentiment Analysis of Students' Feedback in MOOCs." PMC
7. Deshpande S.B. (2025) "Elevating educational insights: sentiment analysis of faculty feedback provided by

8. students using various machine learning approaches." SpringerOpen
9. Bono H.R., Patron H., Smith W.J. (2025) "Sentiment Analysis of Student Evaluations of Online Instruction." ERIC
10. Shah K., Nikam G., Zambre V., Sweta S. (2024) "Aspect-Based Sentiment Analysis on Student
11. Feedback Using Machine Learning Techniques." AIP Publishing
12. (2022) "Aspect-Based Sentiment Analysis for University Student Surveys." aisel.aisnet.org