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Impact of Co-curricular activities on leadership Qualities of UG students

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Abstract **- This study to investigated the impact of co-curricular activities on leadership qualities. college graduates recognized as a community leader we're selected from Government degree college of Nizamabad district. The study was delimited to sports, Elocution, debates, essays and athletic. The sample of 450 students was selected. Data were collected by questionnaire of leadership qualities which was developed by researcher. The data was analyzed by using statistical techniques mean, standard deviation, Pearson coefficient of correlation, and t-test. On the basis of data analysis was found that co-curricular activities how significant impact on leadership qualities of undergraduate students.**

Index Terms **- co-curricular activities, leadership, Data were etc.**

I. INTRODUCTION

The function of education is to guide and control the formation of habit and character on the part of the individual as well as to develop his capacities and powers, so that he will become an efficient member of society (Maribeth1990). Education is, then, the great mean of controlling habit and character in complex social group. It is the basic need of every society. The society uses educational institutions as its agent of socialization. The curriculum is devised to provide desirable attitudes and experiences among youth.

Most of the classical and almost all modern educationists admit that education is not just the memorization of certain facts, figures and skills but it is all-round development of the students. So it is logical to think that co-curricular activities are the integral part of educational system. Kumar et. al (2004) commented that co-curricular activities hold a place of great importance in the field of education for the all-round development of children. Mentions have been made in various educational books, commission reports and educational plan regarding the policy, programme, activities and significance of these activities. They further added that for social, physical and spiritual development co-curricular activities are prerequisite.

Society needs mentally and physically healthy persons having qualities like creativity, leadership, hard work and honesty. Such qualities need training and practice. Textbook alone cannot develop such qualities. These qualities also acquire co-curricular activities as well. Co-curricular activities are, therefore, a series of activities related with the institutional program, which help to bring out all round development of the students, outside the subjects for examination schedule. Co-curricular activities stimulate playing, acting, singing, recitation, speaking and narrating in students. These activities guide students how to organize and present an activity, how to develop skills, how to cooperate and co-ordinate in different situations these helps in leadership qualities.

1. Statement of the Problem

The problem under investigation was to find out the impact of co-curricular activities on leadership qualities of UG students.

II. OBJECTIVES OF THE STUDY

The following were the objectives of the study:

- To find out the relationship of co-curricular activities with leadership qualities in UG students.
- To find out the impact of co-curricular activities on leadership qualities of UG students.

1. Hypotheses

There is no significant relationship of co-curricular activities with leadership qualities in UG students.There is no significant impact of co-curricular activities on leadership qualities of UG students.

2. Tools for data collection

2.1 Leadership qualities questionnaire- researcher, by consulting the experts, developed a questionnaire containing 40 items.

2.2 Performa for Participation in Co-curricular activities- In the Proforma co-curricular activities are listed and students are required to put a tick mark in the activity he has participated, mention the total no. of participations.

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III. DATA COLLECTION AND ANALYSIS

Data were collected by administering the questionnaire to the sample of 450 students of government degree collage of Nizamabad district. Co-curricular activities were measured by five items. Each item was assigned the value of 4. Student who responded as "Yes" to 3 items was given value of 12, student who responded as "No" to 4 items was given value of 4. In this way co-curricular activities were measured. sample was divided into two groups. Students, who scored 5 or above in co curricular activities, were placed in participant group and students, who scored 4 or below were placed in nonparticipant group. For the analysis of data Mean, standard deviation, variance, correlation and t-test were applied.

Table 1 Data of Male Sample Non-participant and participant Group

Groups	mean	SD	Variance
Non-participant	4.75	.603	.364
Participant	8.76	1.90	3.63

Table 2 Data of female Sample Non-participant and participant Group.

Groups	mean	SD	Variance
Non-participant	7.12	2.38	5.70
Participant	8.53	2.08	4.33

Table 3 Correlation coefficient between co-curricular activities and leadership qualities of male and female sample.

Groups	variable	Correlation coefficient
Male	Correlation coefficient between co-curricular activities and leadership qualities	0.630
Female	Correlation coefficient between co-curricular activities and leadership qualities	0.260

*correlation Significant at α=0.01.

Table 4 Mean difference between Participant and Non-participant groups on leadership qualities for male sample.

Groups	mean	t value
Non-participant	4.75	12.52
Participant	8.76	

*p< .0001

Table 5 Mean difference between Participant and Non-participant groups on leadership qualities for female sample.

Groups	mean	t value
Non-participant	7.12	4.15
Participant	8.54	

*p< .0001

3. Findings

Following results have been obtained from the analysis of data. The data from male sample reveals that Correlation between co-curricular activities and leadership qualities is 0.630, which is significant at α=0.01. And The data from female sample reveals that Correlation between co-curricular activities and leadership qualities is 0.260, which is significant at α=0.01.

T-test was applied on male sample for finding out mean difference between Participant and Non-participant groups on leadership qualities The data revealed that mean difference between co-curricular activities and leadership qualities is significant (t = 12.52). T-test was applied on female sample for finding out mean difference between Participant and Non-participant groups on leadership qualities The data revealed that mean difference between co-curricular activities and leadership qualities is significant (t = 4.15)

IV. CONCLUSION

The results obtained by the study reveal that co-curricular activities play a significant role in developing leadership qualities of UG students. These activities are unavoidable for achieving curricular objectives. Conclusions drawn from the findings of the study are Co-curricular activities have stronger relationship with leadership qualities of male and female UG students. Co-curricular activities have stronger impact leadership qualities of male and female UG students. Co-curricular activities have significant impact on leadership qualities of UG students. Co-curricular activities provide a chance to students for utilizing his potentials. Study also reveals that educational institutions are well aware of about importance of these activities and are managing these activities. The result show that student is availing the opportunities of enjoying these activities in society also.

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